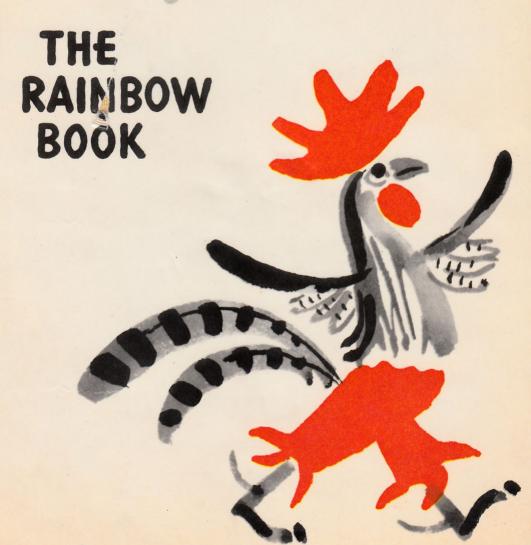
Samuil Marshak



s-Marshaß





Look how they laugh, these children, listening to Marshak's tales about the bad-mannered bearcub and the piglets who wanted to look grown-up. Who wouldn't love to romp in a garden with the bumpety ball or visit Marshak's circus with its

A troupe of juggling bearcubs, Squirrel acrobats, Jumbo, tightrope-walker, Chorus-singing cats....

All these and many other stories in verse are included in *The Rainbow Book* by Samuil Marshak (1887–1964), a well-known Soviet poet, one of the founders of Soviet literature for children. In this book, Marshak collected his favourite verses written at different periods of his life. The drawings are by the talented artist Mai Miturich. As Marshak himself once said, "there could hardly be anything more attractive than these pictures". *The Rainbow Book* received a first-degree diploma at the All-Russia book contest, as well as several prizes at exhibitions abroad.





Samull Marshak The rainbow book

VERSES FOR CHILDREN

Drawings by Mai Miturich

For this book M. Miturich received a silver medal at the International Book Illustrators Exhibition held in Leipzig, 1965.

Translated from the Russian by Dorian Rottenberg.

С. МАРШАК. Стихи для детей На английском языке

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THE LOST RING

(a play-rhyme)

Ting-a-ling, ting-a-ling, ting-a-ling, Little Olya has lost her ring! From her finger it slipped, Down the porch-steps it tripped, And it rolled and it rolled And it ran away Till it hid in a bush And there it lay.



Ting-a-ling, ting-a-ling, ting-a-ling, Who can find little Olya's ring?

"I," said the Cat,
"I can do that.
But I can't go far from the house,
Because I've spotted a mouse!"

Off the porch it rolled, Little Olya's ring, Down the steps it rolled, With a ping-ping-ping. It turned to the left, Then it turned to the right Till it hopped and it stopped And it hid out of sight.

Ting-a-ling, ting-a-ling, ting-a-ling, Who can find little Olya's ring?

"Honk-honk," said the Goose, "poor thing, I'm sure I could find your ring, Wait till I swim a bit, Then I can look for it."

Ting-a-ling, ting-a-ling, ting-a-ling, Who can find little Olya's ring?



"Baa-baa," said the fleecy Lamb,
"You know how clever I am.
I'd have found your ring long ago
If I knew where it happened to go."

Ting-a-ling, ting-a-ling, ting-a-ling, Who can find little Olya's ring?

"I," said the Hen,
"But I don't know when.
I'll just scratch around
And your ring will be found
But I can't see my chicks;
They're again up to tricks
When it's time they were fed
And packed off to bed!"

Ting-a-ling, ting-a-ling, ting-a-ling, Who can find little Olya's ring?

"I," said the Turkey, "I think I might.
But the older I get, the worse is my sight.
Glasses could help me," he said with regret,
"But they don't make glasses for turkeys yet.
If you showed me the spot,
Believe it or not,
In a minute I'd bring
Little Olya her ring."







Ting-a-ling, ting-a-ling, ting-a-ling. Who can find little Olya's ring?

"I," said the Magpie,
"My sharp little eye
Any lost brooch,
Spoon or ear-ring can spy.
But, I want you to mind,
I take home all I find!"

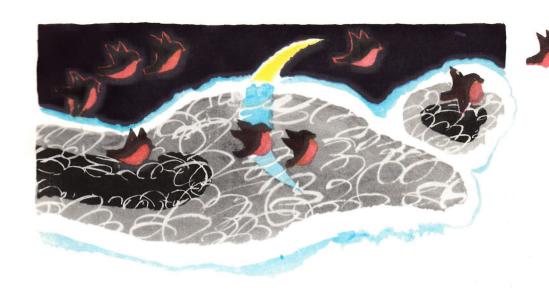
Thanks, Magpie, you kind old soul, We won't need your help, after all. Although she's a tiny thing, Little Olya herself found the ring. Down the porch-steps she went, To the pathway she bent, She looked to the left, And she looked to the right, And all of a sudden it came into sight.

Then back to the porch Olya came And happily put it on. There on her finger again The ring like a dew-drop shone.









HUSHABYE-HUSH

Soft, on stealthy feet comes Sleep: Through a cranny it will creep

Bringing dreams that promise joy To every little girl and boy.

It shows us fairy picture-tales Which only those can see Who go to bed and close their eyes Tight as tight can be. But little folk who will not climb Into bed at the proper time Get acquainted by-and-by With Sleep's big brother Hushabye.

"Ssssh," says Hush to girls and boys, "Go to sleep, don't make a noise."





All the streets are dark and silent While in bed the children lie. Off to sleep go trams and trolleys, Driven home by Hushabye.

"Time to sleep," he tells them sternly, "Don't forget, you get up early."

And the trams and trolleys, yawning, Trundle home and sleep till morning



Wherever there's a hue and cry Promptly hurries Hushabye. Any trouble in the night Hushabye will soon put right.

Telling people to lie down In the country and in town, Out on ocean-going ships And in trains on distant trips.

In a darkened railway car You may find him, near or far, "Sssh," says Hush and wags his head At children who won't go to bed.





On goes Hush from house to house, Stepping softer than a mouse. Sometimes, too, he takes a flight In an airplane late at night.

Through the sky the airplanes zoom, Speeding forward in the gloom. To the engine's even drone People sleep as if at home.





Late one night Hush sat alone, When they called him to the phone.

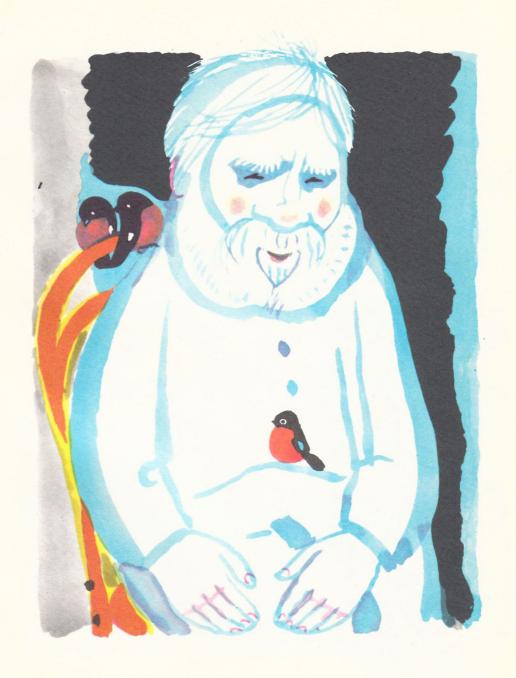
"Hush, please come," the caller said, "Help us put a boy to bed. His name is Melnikov, Anton. Our patience with him's almost gone!

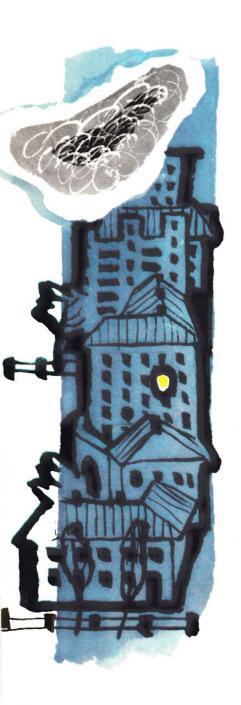
"He doesn't want so sleep at night, He won't let Dad switch off the light. He laughs and chatters without cease, We never have an hour of peace.

"People tell him: stop your noise, Go to bed like other boys. If you act the way you do, Hushabye will deal with you!

"But all he ever does is boast: Who's afraid of a silly ghost? Fear a fairy-tale? Not I! Touch me? Let him only try!"







Everybody goes to bed: Timmy, Tommy, Ed and Ned, Tom-tit, swallow, goose and swan, Everyone except Anton.

All night long his light will burn, All night long he'll twist and turn, Listening how in the dark Cats miaow and watch-dogs bark.

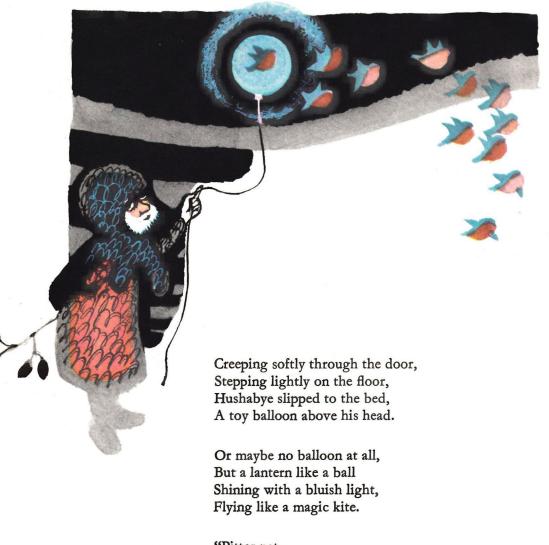
Once, to while away the time, He sang, then took a book of rhyme But not a letter could be seen: The lamp was shaded by a screen.

The book closed up, he let it drop, And so his reading had to stop.

Even now he wouldn't doze, But began to count his toes; Once and twice and thrice, but then Felt too tired to count again.

Here the door-bell rang outside And Anton's eyes opened wide.





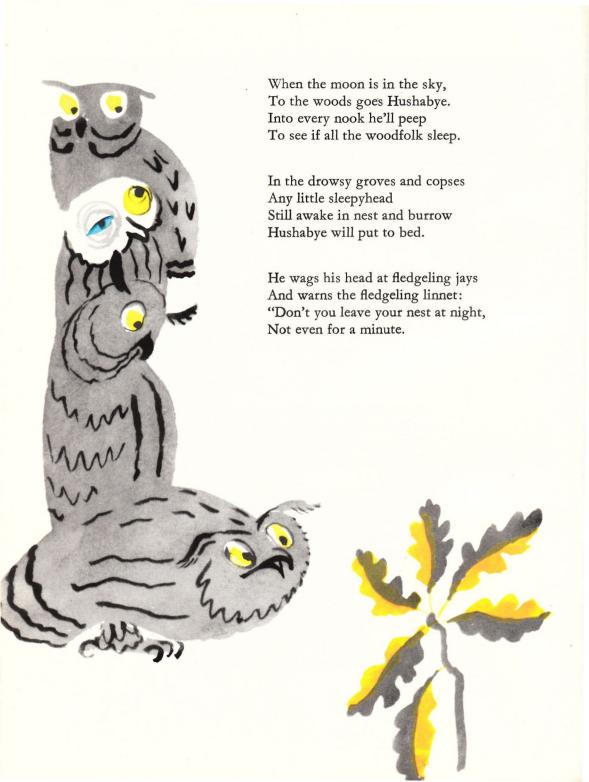
"Pitter-pat,
Pitter-pat,
Who's not sleeping in this flat?
North and South, East and West,
Everybody has to rest!"



Now the lantern shone no more, But from its teeny-weeny door Thrushes fluttered in a crowd, Chirping very, very loud.

Swish! Above his drowsy head Whirring wings like lightning sped. "Let me have one, Hush," he asked As the birds went flying past.

"No, my boy, these birds you see Come in dreams to you and me. You're already sleeping, child. Happy dreams to you!" he smiled.



"Baby blackbirds going off Alone on moonlit nights Can easily be caught by owls Out on hunting flights."

At night old Hush keeps careful watch With younger brother Sleep. Yet even when the day begins His vigil he must keep.

What's going on at school today? Perhaps the teachers are away?

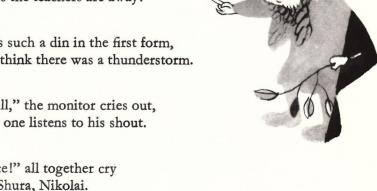
There's such a din in the first form. You'd think there was a thunderstorm.

"Sit still," the monitor cries out, But no one listens to his shout.

"Silence!" all together cry Yura, Shura, Nikolai.

"Stop the din!" Then cry in chorus Olya, Valya, Galya, Boris.

"Do be quiet!" in a bass Yells the best-behaved Taras.







Very soon the singing-teacher Could no longer stand the din. Up she got to leave the classroom, When our faithful Hush came in.

He looked at everybody sternly And for all to hear he said: "Don't tell others to be silent. Keep your own mouth shut instead."







THE THRUSHES

Do you see those two young thrushes In their nest among the bushes? One of them pokes out its nose; A tail is all the other shows.

COUNTING-RHYMES

A hen began to count her chicks: One, two, three, Four, five, six, Seven, eight, Nine and ten— A lot of worry for one hen!





Mousie Squeaks told Mousie Snooks: "You know, I'm very fond of books. Of course, I cannot read a line, But eating books is jolly fine!"





GOOD MANNERS

A Teddy-Bear whose ways were bad Was taught good manners by his Dad.

"When taken out for tea, my lad, You mustn't squeal and roar like mad. It's bad to boast and to be rude And make a noise while chewing food. "Take off your cap to folks you know And don't forget to say hullo. Try not to walk upon all fours, Especially when out of doors.

"It's very impolite to yawn, But if you must, take care To put your paw upon your mouth Like any decent bear.

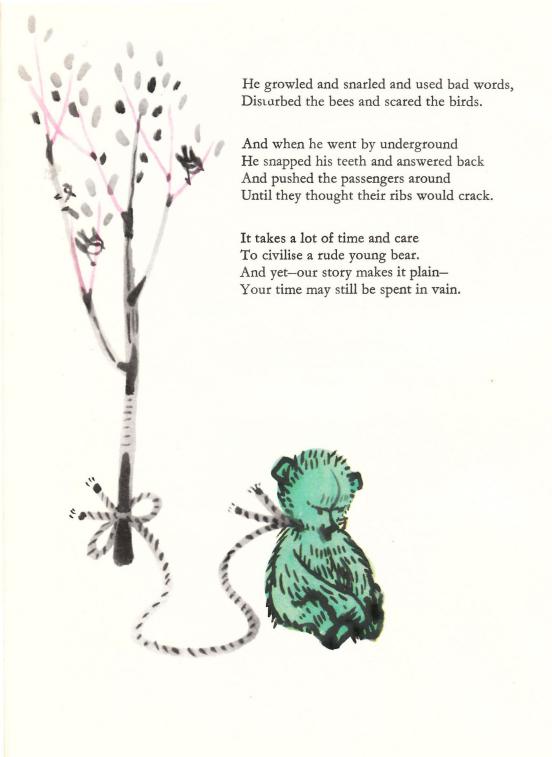
"Don't argue, squabble, scratch or fight. Obey your elders, be polite, Show seniors respect.

"For instance, Granny has poor sight, So always see her home at night. You'll do so, I expect?"

So Teddy-Bear whose ways were bad Was taught good manners by his Dad. But though he did improve in part, The bear remained a bear at heart.

He bowed to animals he knew,
Brown bears and even foxes, too.
He'd rise and offer them his seat
And on the whole, appeared quite sweet.
And yet with folks he didn't know
He wasn't half so good—Oh no!







THE MERRY STARLINGS*

Forty four starlings, Forty four darlings Merry and happy, Together kept house.

One swept the chimney,
One cleaned the windows,
One washed the dishes,
One scrubbed the floor,
One cooked the dinner,
One did the shopping,
One ran on errands
And one shut the door.

^{*} Written together with David Harms

They went to fetch fuel And then cooked some gruel, Forty four starlings, Merry and gay.

One took a ladle, One laid the table, One took the saucepan And one hopped about; One called the others, One got the dishes, One poured the gruel, One handed it out.

When breakfast was over, They all started playing, Forty four starlings, Tootle-tee-toot! One on a trumpet, One on a 'cello, One on a fiddle, One on a flute.



They went on a visit To old Auntie Linnet, Forty four starlings, Merry and gay.



One on a tramcar,
One on a taxi,
One on a horsecart,
One on a sleigh,
One on a buggy,
One on a trolley,
One on a scooter,
They set on their way.



Day drew to its close, And they lay down to doze, Forty four starlings, Sleepy and tired:



One on an armchair, One on the table, One on the sofa, One at the door, One on a matchbox, One on a thread-pool, One on the hearthrug And one on the floor.

Snuggly tucked in, They started to sing, Forty four starlings, Merry and gay:

One twitter-twitter,
One tritty-litty,
One tilly-willy,
One tee-tee-tay.
One ticky-ricky,
One ricky-ticky,
One tooty-looty,
And one too-loo-lay.

THE HEDGEHOG

A hedgehog lives beneath our couch And roams about the room. When all its legs are tucked away It's like a brush or broom.

You know the spines a hedgehog wears? They're not exactly toys.
Their purpose is to keep away
Bad wolves and naughty boys.

And if it finds some sweets or fruit Dropped from our Christmas tree, It sticks them on those spines and scoots, As pleased as pleased can be.



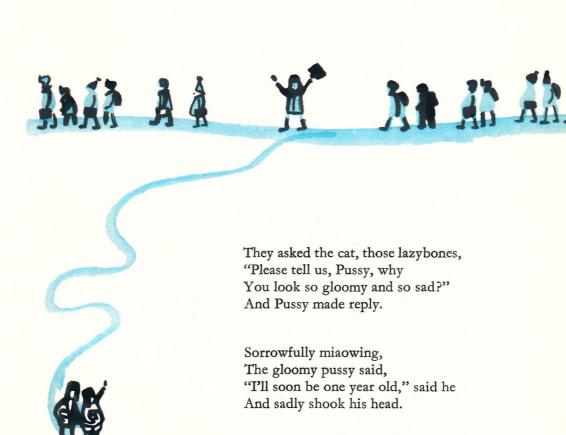


THE TWO LAZYBONES AND THE CAT

Two lazybones set off for school, And what, friends, do you think? Instead of school those lazybones Came to a skating-rink.

They had their bags with pens and books, Never read, perhaps, And brought along their shiny skates With brand-new leather straps.

Suddenly the lazybones Saw a pussy-cat, The sorriest and gloomiest That ever chased a rat.



"I'm nice and handsome, lazybones, I'm wise and sly," he said, "But I don't know the alphabet, I can't tell A from Z!

"There are no schools for pussy-cats To learn the ABC. How shall I learn to read and write, Dearie, dearie me!

"Those who don't know grammar Are helpless nowadays. Those who don't know grammar Suffer all their days.

"You cannot earn a living Without the ABC, You won't have bread and butter Nor milk and jam for tea."

Then said the worthless lazybones, "Darling Pussy-Cat,
We'll soon be twelve years old ourselves,
But really, what of that?

"You can't imagine, Pussy, How hard our teacher tries To teach us Russian grammar, Yet we are just as wise.

"To go to school day after day Is really too much fuss. So mostly on the skating-rink Is where you will find us.





"We never write with crayons Upon our classroom slates, But draw long lines upon the ice With our shiny skates."

Then this is what the pussy-cat Told them in reply: "I'm almost one year old, you know, Me-o-me-o-my!

"I've known a lot of girls and boys Very much like you, But such a pair of lazybones I never, never knew!"



THE PIGLETS

A sow went for a walk one day With all her family. The happy mother said *Oink-Oink*! The piglets squealed *Ee-Ee*!

Then one of them, who squealed the most, Said, "Brothers, can't you see:
All grown-up porkers say Oink-Oink!
How can we squeal Ee-Ee!

"Who said we're worse than grown-up pigs? Now listen, friends, to me!" Poor thing, he thought he'd say *Oink-Oink*, But really squealed *Ee-Ee*....

Since then the piglets ceased to root And frisk about the lea And all because they couldn't *Oink*, But only squealed *Ee-Ee*.

My boy, this story has a point As clear as clear can be. If you're too young to say Oink-Oink, Then boldly squeal Ee-Ee!





ABOUT ONE SCHOOLBOY AND SIX POOR MARKS

A schoolboy came from school one day And hid his record-book away.

"Where is your record-book?" asked Mum, So out again it had to come.

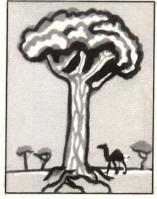
A Very Poor caught Mother's eye; She shook her head and heaved a sigh.

On hearing of his son's disgrace His Dad went scarlet in the face.

"What was it for, upon my word?" "I called a baobab a bird.

"I'm weak in natural history, To me it's quite a mystery."







"For that," was Mother's stern remark, "It surely was too high a mark."

"There's nothing lower to be had," Quite innocently said the lad.

"Now what is this—I see another,"
His elder sister told her brother.

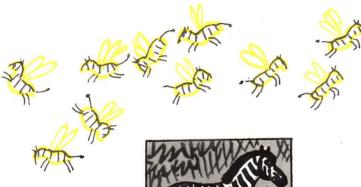
"Oh dear," he groaned, "You in it too? I got it for the kangaroo.

"I thought that kangaroos were found Like turnips, growing in the ground."

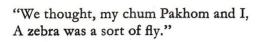
"What did you get this third one for?" His angry father asked once more.

"I said that a hypothenuse Was a river boats and ships could use."

"And what's the fourth for, please explain?" His father asked the boy again.







"And what's the fifth for?" Mother shook His rather crumpled copy-book.

"We had an exercise to do. It took an hour till I was through.

"I wrote the answer out in words: It was, Two workmen and two thirds.

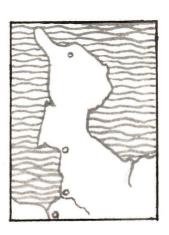
"Now, what about the sixth?" said Dad.
"Your marks—they're fit to drive one mad."

"The teacher asked the class, 'Who knows Where and what is Kanin's nose?"

"I didn't know which nose was Kanin's And pointed to my own and Vanya's."











"Well, you're a wonder, I must say. Here, take that record-book away.

"What have you got inside your head? Now quick, be off with you to bed!"

And so he shuffled off to bed, Their good-for-nothing son, And soon dozed off and had a dream Where in the midday sun

Five zebras buzzed above the green By the broad Hypothenuse And all around the meadows teemed With swaying kangaroos.

And in the damp of jungle groves Among the mires and bogs With folded wings on Vanya's nose A baobab caught frogs.

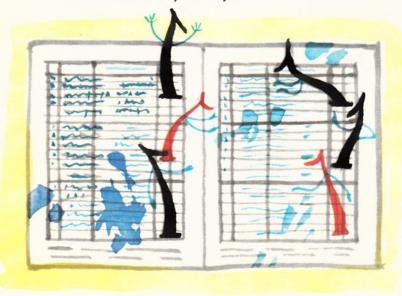


And somewhere on the jungle paths Among the tall and tangled grass A luckless labourer lay dead Displaying neither legs nor head. And so disastrous was the sight
That all to tears it stirred.
"Who cut a third from the working-man?"
A fearful voice was heard.

"The culprit will not get away, He'll answer for this slaughter," The hippopotamus exclaimed, Emerging from the water.

"Just wait and see, I'll make him pay," Declared the kangaroo.
"Oh no, he won't get off unscathed," The baobab said too.

The boy jumped out of bed at dawn In horror and dismay: The record-book lay on the chair The same as yesterday.







ZERO AND ONE

(from the Merry Counting Book)

Now this is Nought, called Zero, too, Of which I have a tale for you.

One morning fat and merry Nought Said to his neighbour One: "Please let me stand beside you, friend, I'm sure it would be fun."

One measured Zero with an eye Full of disdain and pride. "You good-for-nothing Zero—why Should you stand by my side?"

Then Nought replied, "I do agree I'm not worth much, but when You are accompanied by me The two of us make 10.

1 %

"You look so lonely standing there, So helpless," Zero sighed, "When you could be worth ten times more If I stood by your side.

10 11

2 11

"It isn't right to think that zeroes Are just the opposite of heroes.

20

3 41.1

"The feats that we perform are plenty: We'll change a 2 into a 20, We'll make you 30 out of 3; It's all as simple as can be.

30

4:365

"Though some folks don't think much of noughts,
The more of us you write
Beside a 1 or 2 or 3,
The more they gain in might."





MY BALL

Thumpety,
Jumpety,
Bumpety
Ball,
Rollicky,
Frolicky,
Where do you roll?

Jolly
And round,
Yellow
And blue,
No one can run
Faster than you.

Slappety-Slap Against The wall, You bounced so nicely, My pretty ball.









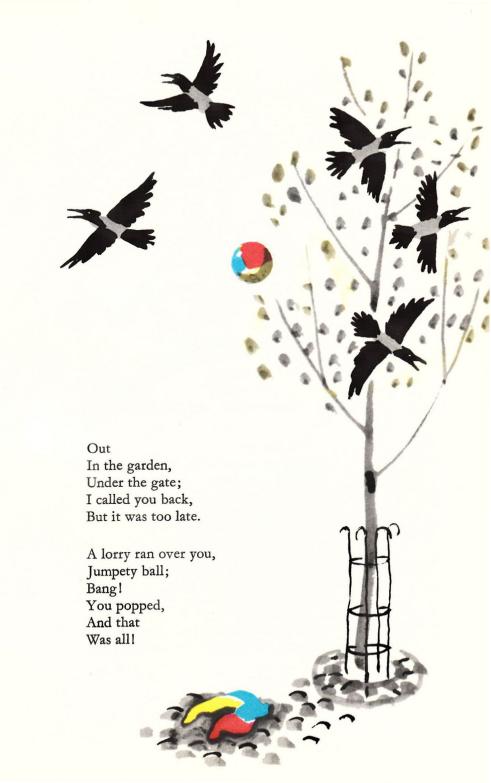


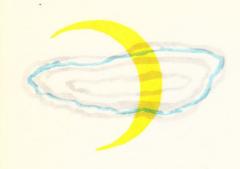


Up
In the air,
Down
On the floor,
Twenty
Or seventy
Times or more.



But then you went rolling Into the lane; You scampered away And won't come again.





MY HORSE AND I

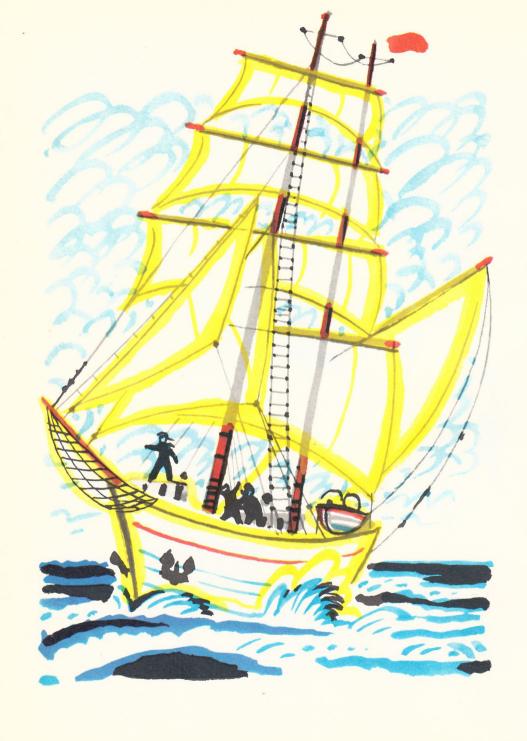
I'm a bold and gallant rider With a bold and gallant steed. On with saddle, On with bridle, One-two-three, and off we speed.

I never eat
Till my horse is fed.
It goes to sleep
Then I go to bed.

By day I lead my horse about, By night I mount and gallop out.

We race along in clouds of dust—My horse is worth its hay, And all the lorries, trams and cars Stop still and give us way.





FOREST DAY

What do we plant
When we plant a new wood?
Boats
In which waves
Can be safely withstood.
Masts with strong rigging
To hold up the sails,
Sturdy and steady,
To weather all gales.

What do we plant
When we plant
New trees?
Broad wings to glide on
With grace and ease.
Pencils and rulers,
Notebooks and pads
To be taken to school
By girls and lads.



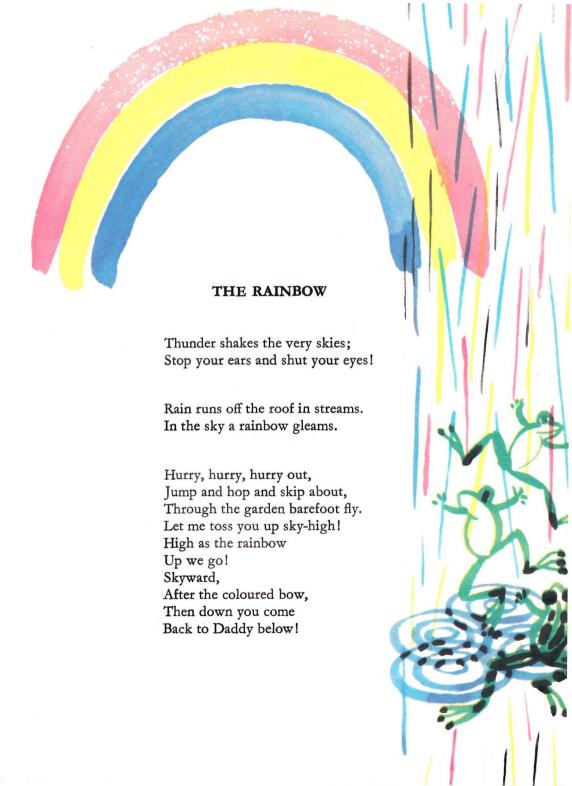






What do we plant
When we plant
A new grove?
Thickets
Where foxes
And badgers
Can rove;
Thickets
Where squirrels
Can play hide-and-seek,
Where the woodpecker taps
At the trees with his beak.

What do we plant
When we plant a new copse?
Leaves on which dew
Will fall in bright drops.
Cool and fresh air,
Fragrance and shade
Rivers in which
We can paddle or wade.
Woods that make life
More healthy and gay,
That is what we
Are planting today.



THE RAINBOW BOOK

Green Page

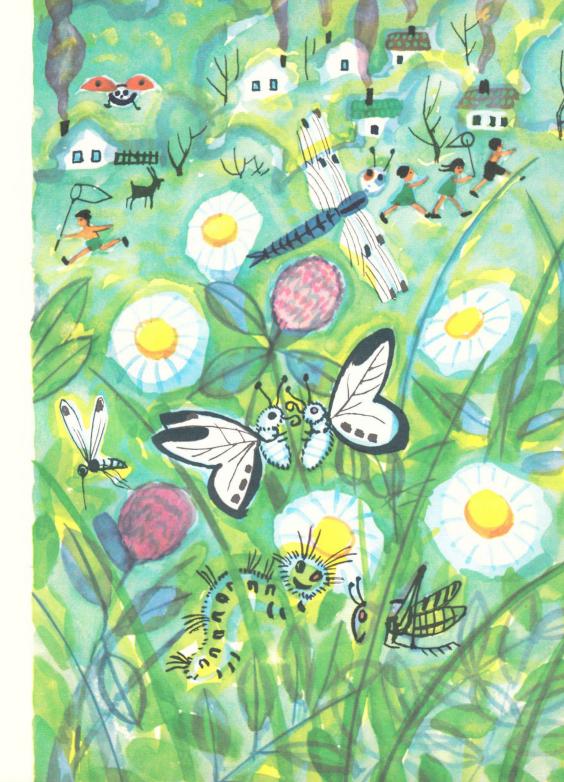
This page is green as green can be, Green as grass upon the lea. I'd sit here if the grass was real And there was room enough for me.

Bright beetles run across the lawn And, emerald or blue, A dragonfly wings back and forth On a daisy decked with dew.

Look how a dark-red ladybird Divides its back in two And spreading out transparent wings Flies up into the blue.

Like twins, dressed up in matching frocks, Two butterflies alight. At first they close like little books Then open up for flight.





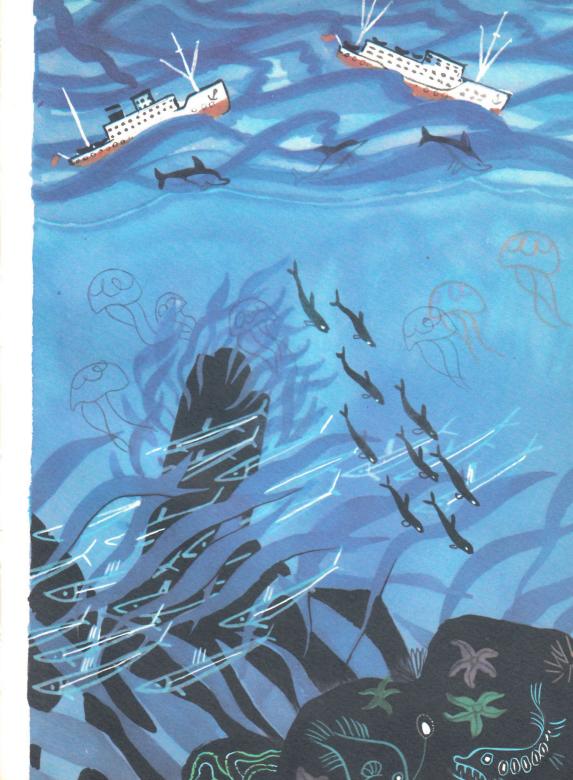
Blue Page

This page is as blue as the sea. Not a bit of dry land can you see. Cutting the waves with their big, sharp prows, Steamers furrow the sea like ploughs.

Porpoises flit like shadows, Jellyfish drift to and fro, Seaweed sway in the water As if it were windy below.

Down at the very bottom
The sea is as dark as pitch,
And some of the fishes have lanterns
Showing the way with their light.
So they can see which is which.





Yellow Page

Isn't it jolly
To dig in the sand?
It trickles like water
Out of your hand.

Take up a shovel, Bring out a pail And let's build a fortress For soldiers to scale.

A garden looks tidy With sand on the paths Laid between flowerbeds Edged with green grass.

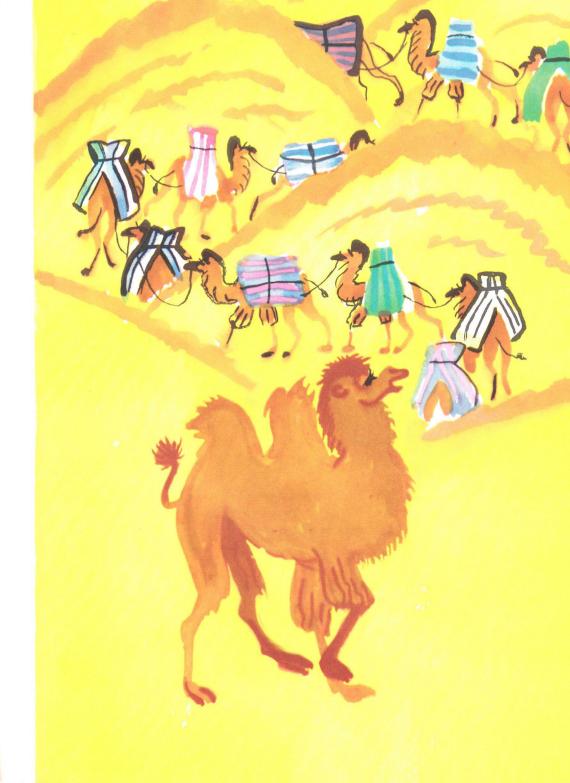
But when there's too much of it Lying around Nothing can grow On the barren ground.

This page is a desert, Yellow and bare; Sand whirls in eddies, Just sand everywhere.

Camels make journeys Weary and long. Bells on their harness Keep singing a song.

Trees on the sand dunes Grow lying down, Knotty and prickly, No leaves on their crowns.





The sand flies in clouds. The soil is all parched. The sand-dunes keep moving Like troops on the march.

But people will stop The march of the sands, By building canals With their clever hands.

Wheat shall be grown Where it never was seen, Turning this page From yellow to green.

White Page

This page is covered up with snow Where cunning foxes come and go But never leave a trace.

The birds fly down to take a walk And like a picture drawn on chalk Leave traces fine as lace.

The sleighs whizz by, soon gone and lost, And then, like silver, in the frost Shine long and even runs.





And as we walk the crisp white snow
Is marked with foot-prints you should know:
We leave them all our lives.

The strings of traces on it look As tidy as a line In some good pupil's copy-book Or in this book of mine.

Red Page

This page of mine Is red in hue.

Red for the sun And your tie too.

Red banners glow Upon Red Square,

Happy smiles Shine everywhere.





Midnight Page

On this dark page where shadows creep You see all Moscow fast asleep. Off to rest the buses run Like you and me and everyone.

The only things that stay awake Are clocks of every size and make And factories and railway stations That work with diligence and patience.

Down Moscow's streets run twinkling lights. The moonlit river drowses.
One by one the lights go out
In Moscow's countless houses.

The street-lamps keep alight all night Like fire-flies in glass jars, While in the sky like diamonds shine The eyes of distant stars.

Above the ancient fortress wall Until the morning hours Red beacon-stars of ruby glass Burn of the Kremlin towers.





THE TRUMPET AND THE DRUM

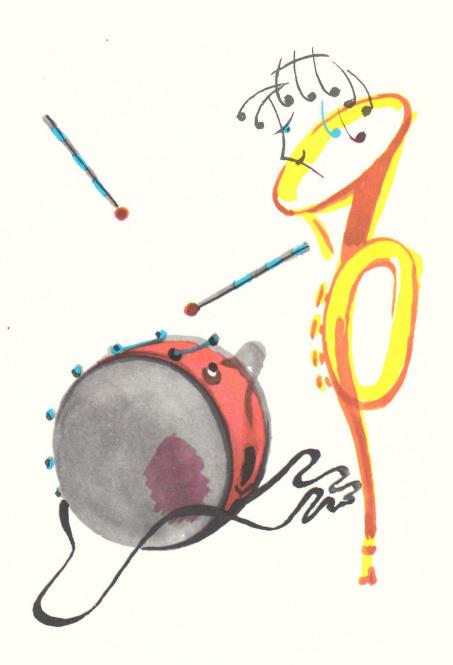
Once there was a kettle-drum, Rumble-bumble, rum-tum-tum. One day he shook his empty head And to his friend the trumpet said:

"Dear trumpet, you're a lucky soul, Your life is full of bliss: Whoever wants to play on you Must start off with a kiss.

And me, you can't imagine, dear, The sorry plight I'm in. My drummer beats me with his sticks, My skin is all worn thin."

"Yes," said the trumpet to the drum,
"My life is bright, and yours is glum
Although we're carried side-by-side
When down the street the bandsmen stride.

"And yet it's you that got yourself In such a dreadful fix: I've never seen you set to work Until you're thrashed with sticks!"

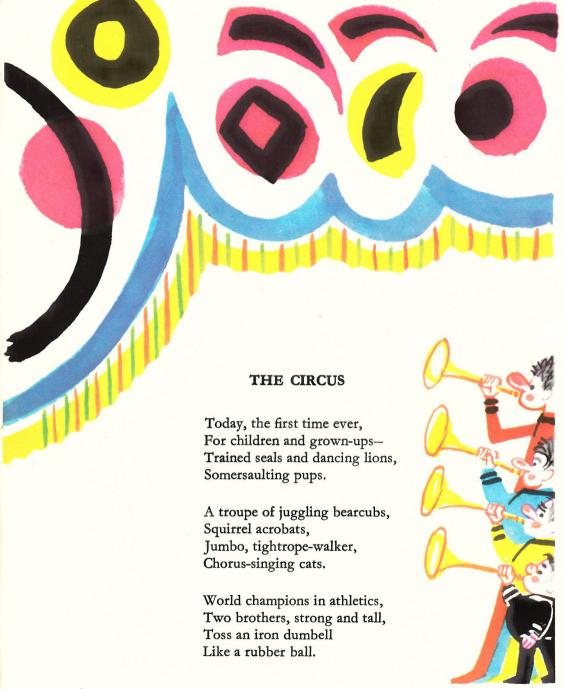


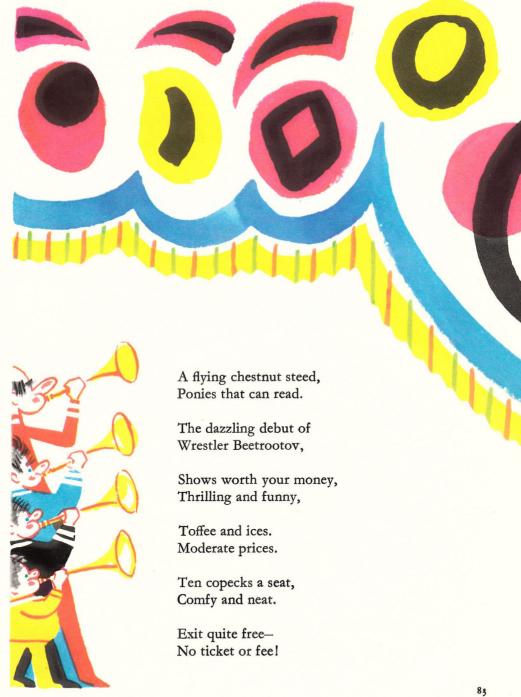
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GIRGUS







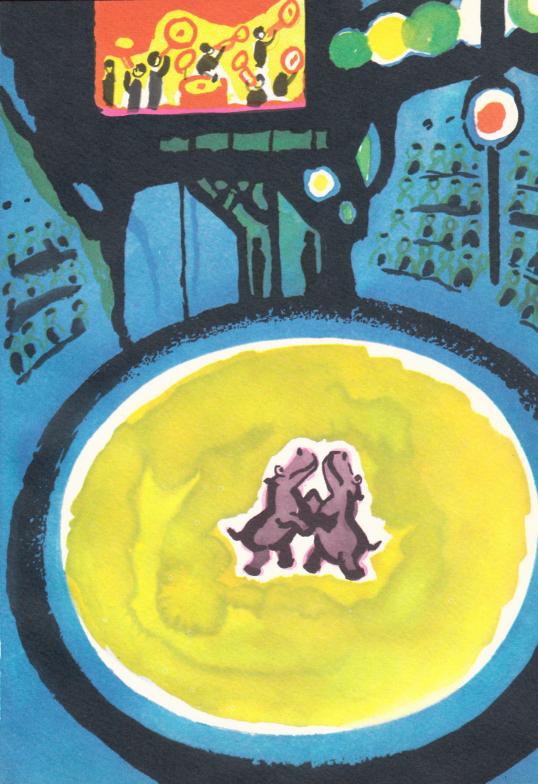


Attention! Our programme begins. Two tame hippopotamus-twins, Winners of dancing prizes, Bring you heaps of surprises.

2

Chee-Chee, the envy
of players and bands
Plays the piano
with all four hands.





Lithe and nimble as a monkey Comes a poodle on a donkey. It trots and prances, rears and vaults, Turning double somersaults.



4

Swaying like a flower-stalk, Miss Jackson takes a tightrope-walk.





Squirrels, hares and two black sable Play as loud as they are able.

Conductor Penguin from his stand Waves a baton at the band.

In his frock-coat, spick and span, He looks a perfect gentleman.

Two racoons, not shown before, Turn the pages of the score.

6

An acrobat with grace and ease Hangs by his teeth from a trapeze. With teeth so fine he'd surely do For advertising toothpaste too.

7

As cool as any icicle, Miss Fry rides half a bicycle.



Our circusmen taught Bobby-Bear To wash his pants and underwear, And trained the giant turtle Bert To iron out a laundered shirt.

9

Juggler Jumbo comes along, Very big and very strong,

Tossing skyward without stop A doll, a vase and a pint of pop.







10

Two clowns, one ginger and one white End their chat with a hearty fight:

"That red tomato on your face— It looks completely out of place."



"Tomato? Everybody knows It's my own beloved nose!"



Lion-tamer Mary Grey
Can make the wildest beast obey.

Attendants open the steel door. Ten lions enter with a roar.

Mary Grey then cracks her whip: Ten lion-tails begin to flip.

"Now," asks Mary, "tell me, do, What's the sum of two plus two?"

Leo brings four weights and roars, Meaning, "Two plus two makes four!"



С. Маршак

Стихи для детей

на английском языке

Перевод сделан по книге: С. МАРШАК, Стихи для детей, М., Сов. Россия, 1966 г.

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